

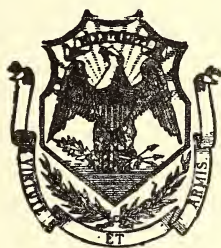
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STATE TEACHERS COLLEGE BULLETIN

DEPARTMENT OF EXTENSION

CLASS INSTRUCTION
CORRESPONDENCE STUDY



HATTIESBURG, MISSISSIPPI
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The State Teachers College, through its Department of Extension, offers extension class work and correspondence work.

Regular college credit may be earned by either method. This credit may be counted toward a degree and may be used for renewal of license. Not more than 48 quarter hours credit by extension class work and correspondence work combined may be counted toward a degree. Of this 48 quarter hours not more than 24 quarter hours may be by correspondence.

Any person of sufficient maturity and capacity to profit by it may take correspondence or extension work as non-credit study. Those who expect credit for the course, however, must satisfy the requirements for regular admission to the College.

Students will not be permitted to pursue extension class work during resident attendance at this or any other college without special permission. Also, without special permission a student may not pursue more than one extension class at a given time.

Extension classes are organized and conducted in various centers over the state. These classes meet one three-hour period per week for twelve weeks. The cost to the student is \$12.00 for the twelve weeks. The amount of credit allowed for the successful completion of such a course is four quarter hours. Either the College or someone interested in such a class may take the initiative in organization. Anyone interested in an extension class should communicate with the Director of the Department of Extension.

Correspondence work is a form of study "directed from the distance." Lesson assignments, carefully outlined by the instructor, contain reading references, questions, problems, study suggestions, and directions for "writing up" the manuscripts to be returned to the teacher. There are three such assignments per quarter hour making twelve lessons for a four quarter hour course. Hence each lesson should be given an amount of study equal to the work of one week on a four-hour course taken in residence.

Upon receipt of these written lessons from the student, the instructor carefully grades them, making any necessary corrections and giving suggestions and facts which are designed to insure comprehension of the work covered. The manuscripts are then returned to the student.

Students are expected to pay all postage each way. When an assignment is sent in, sufficient postage should be enclosed to return the corrected assignment to the student. The amount of postage necessary to send in an assignment is the amount to be enclosed for the return of same. Assignments with postage due will not be accepted from the post office. Assignments which do not have return postage enclosed will be held for thirty days after which time they will not be returnable.

When the twelve assignments have been completed examination questions on the subject are sent to some reputable school official who holds the final examination for the College.

The courses available by correspondence are listed in this bulletin. When a prospective student has decided what course he wishes to pursue the enclosed application blank should be filled out and returned to the Department of Extension. This application should be accompanied by a remittance of \$5.00 for a two-hour course and \$10.00 for a four-hour course. If remittance is made by check ten cents should be added for

clearing charge (made by bank). Postal money orders or registered mail may be used. Make remittances payable to State Teachers College.

Fees are not refundable after assignments have been sent out. The time limit for one four-hour course in correspondence is one year, exclusive of time spent in residence. The time limit for one two-hour course in correspondence is six months, exclusive of time spent in residence. Students who for cause are unable to complete their courses within the time limit should apply for an extension of time before the time limit is up. A fee of \$1.00 is charged for such extension of time.

COURSES OFFERED BY CORRESPONDENCE

Note—Courses starred are two-hour courses. Others are four-hour courses. For detailed information on courses write for a general catalogue.

Commerce: 33, Accounting; 34, Accounting; 35, Typewriting.

Education: *46, Parent Teacher Association Work; 67, Reading and English in Primary Grades; *71, Primary Number Work; 90, Teaching of Reading and English in Upper Elementary Grades; 113, Principles of High School Teaching; 128, The History of Public Education in the United States; 138, Tests and Measurements for High School Teachers; 145, Tests and Measurements for Elementary Teachers; 155, Organization and Administration of Rural and Consolidated Schools; 156, Principles and Practices for Rural Schools.

English: 26-27, English Composition; 76, Development of English Literature Since 1750; 80, Development of American Literature; 111, English Grammar for Teachers; 124, Shakespeare; 191, The Teaching of Junior and Senior High School English.

Fine Arts: *89, Lettering and Poster Design.

Geography: 70, Commercial and Economic Geography of North America; 88, Commercial and Economic Geography of South America and Western Europe; 135, Principles of Human Geography; 138, Commercial and Economic Geography of Central and Eastern Europe.

Health: 79, Hygiene of School Children; 125, Personal Hygiene and Home Sanitation.

History: 26-27-28, Survey of Civilization; 61, American History to 1789; 62, American History from 1789 to 1865; 63, American History Since 1865.

Manual Arts: 77, House Planning; 87, Mechanical Drawing.

Mathematics: 31, College Algebra; 32, College Algebra; 35, Plane Trigonometry; 127, Analytic Geometry; 138, The History of Mathematics; 178, College Geometry.

Modern Language: 26-27, Second and Third Quarter French; 32-33, Second and Third Quarter Spanish; 75-76-77, Second Year French; 81-82-83, Second Year Spanish; 36-37, Second and Third Quarter German.

Music: *34(84),-*35(143)-*36, Harmony; *123 (85), -*124(144). -*125, History of Music.

Psychology: 116, Child Psychology; 118, Educational Psychology for Upper Grade Teachers; 119, Educational Psychology for High School Teachers; 65, Elementary Psychology.

Social Science: 55, Principles of Economics; 130, State and Local Government; 75, Rural Sociology; 77, Labor Problems; 153, Marketing; 175, Advanced Principles of Sociology.

